

**LETTER OF UNDERSTANDING**

**ADMINISTRATION AND USE OF STUDENT QUESTIONNAIRES ON COURSES AND  
TEACHING FOR COURSES TAUGHT IN THE 2020-21 AND 2022-21 ACADEMIC YEARS**

(Amended April 26, 2022, to replace the October 26, 2021, version,  
which replaced the August 31, 2020, version)

The Parties agree that this Letter of Understanding forms part of the 2018-2022 Faculty Collective Agreement and remains in effect for the life of this Collective Agreement.

**WHEREAS** the COVID-19 pandemic and the March 17, 2020,

- d. Promotion, Tenure and Continuing Status files (Promotion, Tenure and Continuing Status 3.2.1)
5. If a Member elects not to include SQCT results for a course or courses taught in the Winter Term of 2019-20 and/or the 2020-21 academic year and/or the 2021-22 winter term during the period of the COVID-19 pandemic and the March 17, 2020 Declaration of Emergency under the *Emergency Management and Civil Protection Act*, as extended, in a submission for a process mandated in the Collective Agreement, those SQCTs may not be added to the submission by the Unit.

As Amended this 26<sup>th</sup> day of April 2022 to replace the previous version signed October 26<sup>th</sup>, 2021, which replaced the original version signed August 31, 2020.

Signed this 27<sup>th</sup> day of April 2022