

Department of English and Writing Studies

**English 2501E (001)**  
**Canadian Literature Survey**  
Fall/Winter 2024-25

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**Syllabus Navigation**



**Thumb-nail Assignment Descriptions**

**Syllabus scavenger hunt**: get a bonus mark for answering five questions on the syllabus.

**CTL Academic Integrity Tutorial**: complete the module available at the CTL website (required).

**Attendance & Participation**: attend class, engage with others, submit/ask/respond to questions.

**Advocacy Presentation** a short presentation (submitted on line) in which students argue for the work they would choose as the final text on the course, in a format of their choosing.

**Reflection Piece 1** – Fall: attend a relevant scholarly or creative event and write a short critical review/reflection in an appropriate form.

**Fall Term Test**: in-person test includes passage identifications and analyses, key word definitions, and short essay responses.

**Essay 1 (Close Analysis)**: choose an excerpt from a course text and write a close reading in which you argue a thesis about its role and significance, correctly citing the primary source.

**Reflection Piece 2** – Winter: attend a relevant scholarly or creative event and write a short critical review/reflection in an appropriate form.

**Essay 2 (Research Essay)**: develop an essay question, research scholarly work, develop your discussion in dialogue with existing scholarship, correctly citing primary and secondary sources.

**Final Examination**: in-person three-hour exam includes passage identifications, key word definitions, and essay answers that cover material for the whole course.

Students are fully responsible for being familiar with the information posted on the department website at [c o v a . 0 4 7 2 4 8 c o v t s](http://c.o.v.a.047248c.o.v.t.s)

2. Requests for academic consideration include the following components:
  - a. Self-attestation signed by the student;
  - b. Indication of the course(s) and assessment(s) relevant to the request;
  - c. Supporting documentation as relevant.

Requests without supporting documentation are **limited to one per term per course**.

Support Services

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Academic Support & Engagement <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to MentalHealth@Western:  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Use of Generative Artificial Intelligence

Plagiarism includes the use of any

Schedule of Classes and Assignments: available on OWL Brightspace

**TENTATIVE SCHEDULE OF READINGS, TOPIC, DUE DATES**

Date	Readings	Type
	<b>WEEK 1</b>	Introductions
	MONDAY	
	TUESDAY	
	WEDNESDAY	
	THURSDAY	
	FRIDAY	
	<b>WEEK 2</b>	
	Saturday	
	Sunday	
	New Reader-Read	

