

Department of English & Writing Studies

English 2401E (002)  
American Literature Survey  
Fall/Winter 2024-25

Instructor : Prof. Alyssa MacLean

Course format: This is a lecture course. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Description

Learning Objectives :

By the end of the course, successful students will be able to:

- x Identify different literary traditions in the US and explain their development, noting their key literary characteristics, their historical period, their intellectual tradition, and their relation to each other
- x Generate original, incisive arguments about literature



concerns being raised about the authenticity of any assignment, students may be asked to





After the flex deadline passes, the penalty for late papers and assignments will be 2% per day. Late penalties will be applied for each day of the week, including weekends and holidays. Assignments that are submitted late may receive fewer comments.

This course will have a closed-book, 3-hour in-person final exam that will cover all of the material of the course. Further details will be provided later in the course.

If you miss the Final Exam, please contact the Academic Advising office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam). The Special Examination will be held in the first weeks of May.

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/definitions.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/definitions.pdf)

### Academic Integrity and Course Policies

We (i.e. students in this course, Professor MacLean, the Department of English and Writing Studies, Western University, and the scholarly community at large) share an understanding of the ethical ways that we use to produce knowledge. A core practice of this shared value of academic integrity is that we acknowledge the contributions of others to our own work. However, it also means we produce our own contributions that add to the scholarly conversation: we don't buy or copy papers or exams, or have someone else edit them, or rely on AI to create them. We also don't falsify data or sources, or hand in the same work in more than one course.

One of the learning outcomes of this course is to cultivate a clear sense of what academic

All instances of plagiarism will be reported to the Chair of Undergraduate Studies. Proven cases of plagiarism will result in a grade of zero for the assignment. Subsequent offences will result in failure for the course.

**AI Use:** The use of AI software such as ChatGPT to draft or write assignments is strictly prohibited in this course. Any assignments that have been produced with the assistance of artificial intelligence will be considered instances of plagiarism.

For all assignments completed in this class, I may require you to attend an in-person interview to discuss your work before the mark is finalized. The purpose of such an interview is to confirm that the work you have submitted is your own. If you are unable to speak meaningfully and coherently about your written work, I may judge the work in question to be plagiarized.

### Accommodation Policies

**Religious Accommodation :** Western's Policy on Accommodation for Religious Holidays can be found here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_religious.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf).

In the case of mid-term tests, notification is to be "given in writing to the instructor as early as possible, but not later than one week prior to the writing of the test".

**Academic Accommodation and Accessible Education :** Academic Accommodation is "a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program."

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic%20Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf). Students with disabilities are encouraged to register with Accessible Education at the earliest opportunity. Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students.

[http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

### Support Services

**Academic Advising :** Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

[https://registrar.uwo.ca/faculty\\_academic\\_counselling.html](https://registrar.uwo.ca/faculty_academic_counselling.html)

**Mental Health Support :** Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

**Gender-based and Sexual Violence :** Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either



recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

Learning Development and Success :

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready

to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC:

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

If you need help :

Students who are in emotional/mental distress should refer to MentalHealth@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.