

Methods of Evaluation

Essay #1 (1500 words, due Oct. 31)	15%
Film Discussions (2 x 250 words)	10%
Test (Feb. 6)	10%
Essay #2 (3000 words, due Mar. 13)	25%
Attendance and Participation	10%
Final Exam*	30%

*Students must receive a minimum grade of 40% on the final exam in order to pass the course. A student who receives a grade below 40% on the final exam will be assigned a course grade of 45% regardless of their calculated average.

Academic Integrity Tutorial

All students are required to enroll in and complete the Centre for Teaching and Learning's Academic Integrity Tutorial. Once the tutorial has been completed, you will receive a downloadable certificate. You must upload the certificate and submit it through the course

General Information

1. All written assignments should be double-spaced and should use a standard font such as 12-pt Times Roman. Please follow MLA format (see attached guidelines on p. 7). Essays must be uploaded as documents to the Assignments tool. Email is not an accepted method of submission. To count as on time, an essay must be uploaded to the OWL by 11:59 pm on the due date. One percent per day (including weekends) will be deducted from late essays (that is, one mark out of 100 will be deducted for each late day), beginning 48 hours after the due date (that is, essays submitted on the third day after the due date will receive a 3-mark deduction). No paper will be accepted beyond two weeks after the due date or during the exam period.
2. The written assignments in this course have flexible deadlines; that is, late penalties will not be deducted for a period of 48 hours after the due date. These assignments are not eligible for additional academic consideration without supporting documentation. Students can obtain additional academic consideration by submitting appropriate documentation to the academic counsellor in their home faculty (see page 8 of this syllabus for more details). Please email me only after you have contacted academic counselling.
3. Requests for academic consideration pertaining to the Test on Feb. 6 **must** be accompanied by

Grading Rubric

Thesis	<p>Excellent</p> <p>Good</p> <p>Satisfactory</p> <p>Poor Inadequate</p>	<p>Forceful, fresh and challenging</p> <p>Clear development of a specific thesis</p> <p>Reasonably clear thesis</p> <p>Unclear, overgeneral</p>
Argument (ideas)	<p>Excellent</p> <p>Good</p> <p>Satisfactory</p> <p>Poor Inadequate</p>	<p>Original, analytical, persuasive, depth of insight</p> <p>Analytical, persuasive, with some originality and depth</p> <p>More descriptive than analytical, not fully persuasive</p> <p>Plot summary or lengthy paraphrase, general observations</p>
Organization	<p>Excellent</p> <p>Good</p> <p>Satisfactory</p> <p>Poor Inadequate</p>	

Academic Consideration

Students may request academic consideration in cases of extenuating circumstances – that is, personal circumstances beyond the student's control that have a **substantial but temporary** impact on the student's ability to meet essential academic requirements.

1.

