

Indigenous

Assignment Components:

At minimum, students should submit for this portion of the essay assignment a rough draft as well as a two-page reflection on changes you made during the process of planning and writing the final essay for the course. Students \P

imagery shape the meaning of the story? If so, how? Please provide detailed textual examples to support your discussion.

Students are not required to consult secondary sources for this paper but they are welcome to do so should they want to. If secondary sources are consulted, however, they must be acknowledged and cited properly.

Academic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_underg_rad.pdf.

Plagiarism:

It is crucial that students create all assignments (both written and oral) using their own ideas and their own words. If you use a concept, idea, or phrasing from another source, it is imperative to signal the direct borrowing of words with quotation marks and to register the borrowing of ideas and concepts via the use of explanatory footnotes and parenthetical citations. When in doubt, please cite your source rather than leaving it out! Plagiarism is a serious academic offence. Any use of CHATGPT or other AI programs for the creation of assignments in this course will be treated as an instance of plagiarism.

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

All instances of plagiarism will be reported to the Chair of Undergraduate Studies. Proven cases of plagiarism will result in a grade of zero for the assignment. Subsequent offences will result in failure for the course.

For English Department regulations regarding term work, exams, faculty office hours, academic relief (appeals, petitions, complaints), and other matters, please refer to the ³, QIRUPDWLRQVIRRUQ6WKBHOWSDUWPHQWDOZHEVLWHDWhttp://www.uwo.ca/english/undergraduate/info%20for%20students.html.

Support Services:

Registrarial Services http://www.registrar.uwo.ca
Services provided by the USC http://www.sdc.uwo.ca/services/
Student Development Centre http://www.sdc.uwo.ca/

Students who are in emotional/mental distress should refer to MentalHealth@Western (http://www.uwo.ca/uwocom/mentalhealth/) for a complete list of options about how to obtain help.

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you

October 3: Class visit with poet Melissa Schnarr, Chippewas of the Thames First Nation