

**Disenchanted Chaucer**  
**ENG 3315E.001**  
**2022/23**

**Instructor:** Richard Moll

**Course Day/Time:** Tues. 1:30-3:30  
Thurs. 2:30-3:30

**Course Location:** UC 1405

**Delivery Type:** In person, synchronus

**Prerequisites:** At least 60% in 1.0 of English 1020-1999 or 1.0 of Medieval Studies 1000-1999 or permission of the Department Academic Calendar.

Unless you have either the requisites for this course or written special permission from your Dean, you are not eligible to enroll in this course. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Course Description:**

The authority of crown, family, and church, and even the texts that supported those institutions, was questioned in the late medieval period. While introducing the Middle English language, this course will explore how Geoffrey Chaucer and his contemporaries used literature to critique social and political institutions.

**Objectives:**

Upon successful completion of this course, students will be able to:

*Early English Drama: An Anthology.* Ed. John C. Coldewey. New York: Garland, 1993.  
(EED)

*Middle English Romances.* Ed. Stephen H.A. Shepherd. New York: Norton, 1995.  
(MER)

\*Middle English texts can vary widely between different editions, so please obtain *these editions*

**Methods of Evaluation (The Grading Stuff):**

**Marks Distribution:**

Paper 1 (9-10 pages)	17%
Paper 2 prospectus	5%
Paper 2 (15-17 pages)	30%
Recitation	10%
Translation tests	6% (best 6 of 8)
In-class test	4% (best 3 of 4)
Participation	5%
Final exam	23%

**Papers:**

Essays must be presented in MLA style. Essays are due by the end of class on the date assigned. Late essays will lose 3% per day (including weekends). Extensions will only be granted in the case of serious, documented illness or emergency and must be accompanied by documentation processed through Academic Counseling. In other words, I do not (indeed, University policy states that I cannot) grant extensions. If Academic Counseling determines that you should have an extension, I will comply.

Come see me BEFORE you are frantic in the week before a paper is due.

**Recitation:**

Memorize, recite and be prepared to translate the first 18 li



recommendations for accommodation

**Support Services:**

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Academic Support & Engagement <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to MentalHealth@Western:  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

**Timetable (Class schedule):**

Read all assigned texts before class and *bring the book(s) with you*. We WILL be reading and talking about specific passages from the texts. Secondary sources are available from online databases through the Library. Heed the page or line numbers assigned.

Thurs. Sept. 8            First day of class: Intros and wotnots  
Read:



Tues. Nov. 15      Read: Chaucer, The      *CT*, ll. 856-1264)  
   **Test 2**

Thurs. Nov. 17      Read:      *CS&B* (136-152)  
   *CT*, ll. 1-196)

Tues. Nov. 22      Read:      *CT*, ll. 197-1212g)







