

Department of English and Writing Studies

ENGL 3671G

Testimony, Trauma, and Revitalization in Indigenous Writings

Winter 2019 – Tuesdays 1:30-3:30, Thursdays 1:30-2:30

Instructor: Adam Bowes

GRADES SURNAMES M-Z

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Office Hours: Thursdays 2:30-3:30 and by appointment

TA: Christine Campana

GRADES SURNAMES A-L

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Class Schedule

Jan 8th – Introduction

Jan 10th – Student Introductions

Jan 15th – Teuton on realist trade language, Alfred/Cornstassel on Indigeneity, Episkew on Canadian “Policies of Devastation”

Jan 17th – Settler Colonialism (Wolfe/Veracini), Residential Schools

Jan 22nd – *Indian School Days*

Jan 24th – *Indian School Days*

Jan 29th – Screening: *Rhymes for Young Ghouls*

Jan 31st – *Indian School Days/Rhymes for Young Ghouls* discussion

Feb 5th – *Comparing Mythologies*

Student Group Presentations:

*Linda Tuhiwai Smith, “Imperialism, History, Writing and Theory,” from *Decolonizing Methodologies: Research and Indigenous Peoples* (1999)

*Craig Womack, “American Indian Literary Self-Determination” from *Red on Red: Native American Literary Separatism* (1999)

Feb 7th – *Comparing Mythologies*, Fagan et al.

Feb 12th – *The Unnatural and Accidental Women*

Feb 14th – *The Unnatural and Accidental Women*, **1st reading response deadline**

***Student creative work presentations**

Feb 19th – Reading Week

Feb 21st – Reading Week

Feb 26th – *The Unnatural and Accidental Women*

Feb 28th – *The Unnatural and Accidental Women*

Mar 5th – Christine Campana on Leanne Simpson

Mar 7th – *Monkey Beach*

Mar 12

Procedure for text/group selection: There are currently 6 available texts and appointed days for these presentations. I may add more as demand necessitates. Students who form their own groups can have one representative **email me (Adam)** the student names in their groups, and their preferred day/text for presentation. This scheduling will be on a “first come first served” basis – as such, there are worst case scenarios where you may be assigned a day/text you don’t want. This can be negotiated. **Those of you interested in presenting that do not have a self-selected group, simply e-mail me your preferred texts/dates (or simply tell me you’re interested) and I can form groups myself, or give you the opportunity to present alone.**

OR

End of term test (20%): In lieu of group presentations, students may instead take an end-of-term in-class test on **April 9th**, focusing primarily on the core texts, the discussions/lectures thereon, and student group presentations. Those who take the previous option are exempt from the test.

3) Final Research Essay (40% paper): A **2,500-3,000** word paper submitted at the beginning of class, **April 9th**. The paper should focus on at least one of the core texts, follow **MLA style guidelines**, and cite **at least two secondary sources**. A list of possible topics will be released after reading week, but students are encouraged to come up with their own topic and thesis.

Late assignments

Any assignment turned in after deadline gets 3% off for each day. You can speak to your grader in advance of a deadline to see if accommodations can be made for any medical/compassionate reasons. Using the official accommodation policies below is the only guaranteed method, however.

Official Policy

Accommodation

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student’s Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further information regarding this policy can be found at http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Downloadable Student Medical Certificate (SMC):

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf Academic Offences
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism

Students must write their essays and assignments in their own words. Whenever students take an idea or passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

Plagiarism Checking

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>. All instances of plagiarism will be reported to the Chair of Undergraduate Studies. Proven cases of plagiarism will result in a grade of zero for the assignment. Subsequent offences will result in failure for the course.

Support Services

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Student Development Centre <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to MentalHealth@Western:
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help