

E 3900F: S T E
G F : C G W ' S A D F *
*C -L C O
F 2016

*Please note this outline is tentative and may change prior to start of classes.

Instructor: **Dr. Miranda Green-Bartee**
Office: **Lawson Hall 3245**
Office Hours: **F & Th 11-12:15**

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Class Time: T 12:30-1:30, Th 12:30-2:30
Location: AHB 2R21

By Appointment

*Email is the best way to contact me. Please allow at least 48 hours for me to respond to you. Be

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- Why do so many of these books simultaneously challenge and reinforce constructs of gender and sexuality, and what implicit messages do these "mixed" signals impart to readers of all ages?

Book Review: For this assignment, you will select a YA dystopian book, featuring a strong female protagonist that is NOT on the course syllabus, and write a review of it. The purpose of the assignment is to get students thinking about how to review literature, as well as to get students to consider books they read for pleasure critically. We will read and analyze several book reviews together. Students will receive a detailed prompt several weeks before the assignment is due.

Annotated Bibliography & Paper Abstract: Students will be required to complete an paper abstract of for their research paper, as well as an annotated bibliography. The bibliography must include 4 sources: one focusing specifically on YA literature, on focusing specifically on dystopian literature, and one focusing specifically on gender in literature. The fourth source may be of the students' choosing. None of the sources in the bibliography can be from course materials. Students will receive a detailed prompt several weeks before the assignment is due.

Research Paper: Students will be expected to complete a research paper of 10 pages using a minimum of 5 secondary sources. As part of this project, students will also be expected to secure topic approval from the course instructor. A detailed assignment prompt will be distributed the first few weeks of class. The Annotated Bibliography & Paper Abstract assignment are linked to this assignment.

Final Exam: Students will take a final exam during the exam period. We will review exam format in class well ahead of the exam.

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Academic Accommodation: Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth (either alone or in combination) 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the

Please consult the Department of English Studies "Information for Students" page for more information: <http://www.uwo.ca/english/undergraduate/info%20for%20students.html>.

Prerequisites: The University Senate requires the following statement to appear on course outlines: "Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Special Examinations, Incomplete Standing, and Aegrotat Standing: All requests for Special Examinations, Incomplete Standing, or Aegrotat Standing must be made by the student, with