

This syllabus has been provided as a reference tool for students considering this course. It has been modified to follow Senate regulations. Current students enrolled in any undergraduate course must obtain the most recent syllabus from their course instructor or from their course website. This is not the latest version.



Department of English & Writing Studies

Feminist Literary Theory
English 2240G (001)
Winter 2014

Instructor: Erica Leighton

Date/Time: Tuesday 2:30pm-3:30pm
Thursday 1:30pm-3:30pm

Location: Talbot College 342

Prerequisites

At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or permission of the Department.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites for this course and it

Course Materials

Required Texts:

Virginia Woolf, *A Room of One's Own* (available in Western's Book Store)
English 2240G: Feminist Literary Theory Course Pack (available in Western's Book Store)
Access to the internet and WebCT/OWL (various online material will be posted)

Methods of Evaluation

| | | |
|---------------------|----------------------------------|-----|
| Quizzes | (six total; the best five count) | 10% |
| Group Presentations | | 10% |
| Midterm | (1 hour), in-class February 27 | 10% |
| Research Proposal | (1 page), due March 11 | 5% |
| Research Essay | (8 pages), due March 20 | 20% |
| Participation | | 10% |
| Final exam | | 35% |

A student must receive a passing grade for both term work and the final examination in order to receive a passing grade for the course. This applies to all courses in all programs offered by the department. Students whose term and final exam grades average 50% or above, even though one of the two is a failure, shall receive a default grade of 48%. **Please note:** The department of English & Writing Studies does not release final grades. All undergraduate grade reports will be available online from the Office of the Registrar.

Students are fully responsible for looking at and being familiar with the information posted on the department website at <http://www.uwo.ca/english/undergraduate/info%20for%20students.html#grade>.

Timetable:

| Date | Topic | Pre- Reading | Assignments |
|-------------|---------------------------|---------------------|--------------------|
| Tues. Jan 7 | Week 1: Introduction & | | |

| | | | |
|-------------|----------------------------------|--|-------------------------------|
| Tues. Apr 8 | Last Day of Class: Review | | Questions and Comments |
| Apr 11-30 | Exam Period | | |

Assignments:

Quizzes: These quizzes are designed to encourage thoughtful analysis and response to the texts covered, and to reward reading and engagement. Out of the quizzes you write, the best five marks will count towards your grade.

Group Presentations: For the group presentations, the class will be divided into groups of approximately three or four students. Each group is responsible for finding a creative and insightful way of explaining and engaging with the text(s) assigned for that week. They must also select a secondary text or cultural product with which to demonstrate the approach(es), themes or concerns of the week, and use it to guide the class in an exercise. Each member of the group will be expected to do an equal amount of work, as determined by the group. The presentations should take approximately 15-20 minutes and the subsequent discussion should take another 15-20 minutes. In the discussion, the group will lead the class in an examination of the relationship between the material of their presentation and some themes/concerns seen elsewhere in the course. The grade will be based on contribution to and participation in the presentation and the discussion.

Midterm: This in-class test will be composed of short and long answers. Students may be asked to identify and explain the significance of passages from class readings, define and explain the significance of key terms, or answer a selection of directed questions in paragraph form. More information will be provided in class.

Research Proposal: Your one-page proposal for your research essay should include a working thesis, a methodology, and an indication of what critical sources will be used.

Research Essay: Students will be required to write an essay on a topic related to the course readings. Essays should include a clear, argumentative, and specific thesis statement, as well as a logical argument defended with evidence from the texts (i.e. primary sources) being discussed. Students must incorporate at least FIVE secondary sources from scholarly journals and books. The assignment must be submitted in MLA format. Do not hesitate to consult the instructor or teaching assistant regarding your essay as you begin your brainstorming and research.

Participation: The grade for participation will be determined based on your attendance and participation in class discussions. "Participation" means coming to class having done the readings, prepared for active participation in discussion and activi10(t)-4(i)11(e par)x3(d)1iTQq0.00000912 0 61

Please note: instructors are not permitted to review medical documentation; all requests for academic accommodation that include doctor's notes, etc., regardless of the total worth of the assignment to a student's final grade, must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor.

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.

Support Services

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Student Development Centre <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to MentalHealth@Western:
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.